

SC Annual District Report Card Summary

HAMPTON COUNTY SCHOOL DISTRICT 2 School Di

Grades: PK-12 Enrollment: 911
Superintendent: Dr. Beverly Gurley
Board Chair: Mrs. Daisy B. Orr

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request

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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVE	R AWARD	ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Below Average	At-Risk	N/A	N/A	F	N/A	
2013	Below Average	Good	N/A	N/A	С	N/A	
2012	Below Average	Average	N/A	N/A	F	N/A	

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	10	4	1

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS						
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	42.2%	40.5%	34.6%	41.9%	55.6%	
Districts with Students Like Ours**	55.1%	51.2%	47.1%	57.4%	61.2%	
Average District	73.9%	72.3%	70.2%	75.9%	76.2%	

SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	%	%	%	%	%
	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
District	13.4%	10.5%	3.0%	6.0%	15.0%
Districts with Students Like Ours**	22.2%	15.8%	9.7%	16.2%	21.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP						
HSAP: 2nd Year Students	Passed 2	Passed 1	Passed No			
HSAP: Znd fear Students	Subtests	Subtest	Subtests			
District	30.0%	36.7%	33.3%			
Districts with Students Like Ours**	60.8%	22.3%	16.9%			

HSAP Passage Rate by Spring 2014 (%)				
District	83.3%			
Districts with Students Like Ours**	85.3%			

End of Course Test Passage Rate (%)				
District	26.9%			
Districts with Students Like Ours**	56.1%			

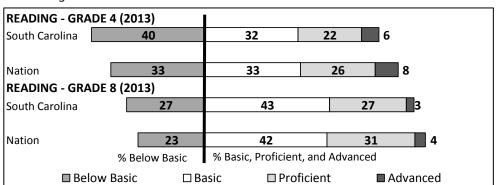
On-Time Graduation Rate (%)				
District	70.6%			
Districts with Students Like Ours**	76.4%			

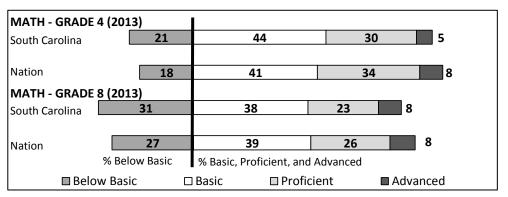
^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

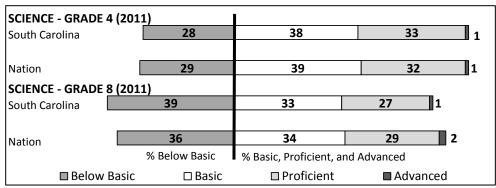
NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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HAMPTON COUNTY SCHOOL DISTRICT 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 911)				
Retention Rate	4.6%	Up from 3.3%	3.1%	2.1%
Attendance Rate	96.7%	Up from 93.9%	95.7%	96.2%
Served by gifted and talented program	6.8%	Down from 8.3%	5.4%	11.5%
With disabilities other than speech	15.3%	Down from 15.4%	13.3%	13.1%
Older than usual for grade	7.3%	Up from 7.0%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/A	1.0%	0.7%
Enrolled in AP/IB programs	N/R	N/A	7.6%	15.7%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	N/R	N/A	29.2%	31.1%
Enrolled in adult education GED or diploma programs	3	N/A	43	115
Completions in adult education GED or diploma programs	153	N/A	28	31
Annual dropout rate	2.2%	Up from 1.1%	2.5%	2.3%
Teachers (n = 60)				
Teachers with advanced degrees	61.7%	Up from 60.0%	58.7%	60.4%
Continuing contract teachers	55.0%	Down from 60.0%	67.4%	79.6%
Teachers returning from previous year	69.7%	Down from 71.6%	85.0%	90.1%
Teacher attendance rate	97.1%	Up from 96.0%	95.0%	95.2%
Average teacher salary*	\$43,268	Up 1.6%	\$43,957	\$47,169
Vacancies for more than nine weeks	N/R	N/A	0.9%	0.1%
Classes not taught by higly qualified teachers	18.5%	Up from 11.8%	8.1%	4.2%
Professional development days/teacher	N/R	N/A	8.7 days	11.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.3	5.0
Student-teacher ratio in core subjects	N/R	N/A	18.1 to 1	20.7 to 1
Prime instructional time	94.8%	Up from 88.2%	89.0%	90.0%
Dollars spent per pupil**	\$14,388	Up 6.1%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	38.4%	Up from 37.0%	46.4%	52.6%
Percent of expenditures for instruction**	41.3%	Up from 40.0%	51.0%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	3	No change	7	9
Portable classrooms	N/R	N/A	0.9%	0.8%
Number of schools with SACS accreditation	N/R	N/A	6.0	9.0
Parents attending conferences	N/R	N/A	100.0%	100.0%
Average administrator salary	\$69,625	Down 5.0%	\$74,424	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	41.3	Down from 74.1	55.0	79.5
* Length of contract = 185+ days.		**Prior year audited financi	ial data available.	

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

N/A-Not Applicable

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Change is always difficult to think of, execute, and deal with. Love of the "familiar" and the "comfortable" will always want people to remain where they are. The rule of the universe, on the other hand, is that transformation has to happen and change for the better should always be encouraged as a part of an ethical workplace focused on the development of the whole child.

Introducing change involves more than the initial decision. Planning for introducing the change, communicating proposed changes to key staff members, and managing the after-effects of the change are all part of the process that produces results.

Preparing employees of Hampton County School District 2 for change has involved consulting with and soliciting input from affected staff members during the decision-making process; discussing reasons for change; and finally, involving staff members and stakeholders in implementation of the change.

Hampton County School District is not only committed to high performance and continuous improvement but is dedicated to providing all students educational opportunities that are standard-based, challenging, and differentiated according to our needs. Our primary goals for 2012-2013 school year included: Increase k-12 student achievement; create a safe, orderly and supportive environment for teaching and learning; strengthen communication and collaboration with employees, students, parents, and the community; build the capacity of teachers, leaders, and support personnel to produce continuous improvement in student, school, and district performance; and maximize the impact of district resources upon student achievement to ensure transparency.

The district is proud of its transformational efforts and wishes to celebrate the following:

The Estill High School Senior Class of 2013 was awarded 2.1 million dollars in scholarships

21st Century Learning Grant was awarded in the amount of \$577,000 to purchase distance and e - learning hardware The 21st Century Learning Center grant was awarded to implement Marian Wright Edelman's Freedom Schools Model for students in grades 3-8

District policies and procedures that had a direct impact on student achievement was reviewed and revised

The early childhood family literacy program for parent with children ages 0 – 5 was enhanced

A partnership with the Technical College of the Lowcountry (TLC) was developed to enhance the Career and Technology Education Programs at Estill High School

21st Century classroom design increased by mounting LCD projectors at both Estill Elementary and Middle Schools Safety at all district schools was increased by implementing the Lobby Guard – visitor management system

It is evident from the celebrations listed above that Greatness Leads Our Way in Hampton County School District Two.

Beverly Gurley, Ed.D., Superintendent

Abbreviations Key

N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined